

Assistant Practitioner - Level 5



The broad purpose of the occupation is to work alongside registered healthcare professionals in providing high quality and person-centred compassionate healthcare and support to individuals.

On a daily basis, Assistant Practitioners will assist registered healthcare professionals in total patient assessment, and in the coordination of care (including referrals to other practitioners) as well as undertaking clinical, diagnostic and therapeutic activities according to local population and service needs.

An employee in this occupation will be responsible for working within the limits of their competence and authority to provide high quality, evidence-based clinical, diagnostic or therapeutic care and holistic support as part of the wider healthcare team.

Assistant Practitioners report to a registered healthcare practitioner and they may delegate to, supervise, teach and mentor others including healthcare support workers and students. They may manage their own caseload and normally require only indirect supervision. However, they are accountable for their actions and must alert the registered healthcare practitioner in situations where they do not have the necessary knowledge, skills or experience.



Delivery:

- Monthly workshops
- Module-Specific Seminars (online)
- Regular 1:1 reviews with a designated Coach
- Dedicated e-portfolio system
- Access to a large range of learning resources and CPD
- Full End Point Assessment preparation and support

Duration: The typical duration of this programme is 24 months. You must also allow for an additional 3 months' EPA period.

Entry Requirements: Apprentices must be in a role that supports the gathering of evidence for the apprenticeship standards

End Point Assessment: The EPA comprises varied assessments including professional discussion underpinned by a portfolio of evidence and a written project report with presentation and questions.

During the apprenticeship some duties covered are:

Duty 1 Act within the limits of own competence and within agreed ways of working, following relevant legislation, local and national standards, policies, standard operating procedures and protocols used in the workplace

Duty 2 Contribute to the on-going holistic assessment of individuals

Duty 3 Deliver evidence-based programmes of clinical, diagnostic and therapeutic interventions within own scope of practice and monitor their impact

Duty 4 Promote inter-professional and multi-disciplinary team working with peers, colleagues and staff from other agencies

Duty 5 Communicate complex sensitive information effectively with individuals, their families, carers and health and care professionals

Duty 6 Maintain and further develop own knowledge and skills through recognised continuing professional development activities

Duty 7 Support the development of others through role-modelling, supervision, guidance and leadership

Duty 8 Promote the health and wellbeing of individuals, acting on opportunities to educate and empower individuals to maximise their own health and well-being

Duty 9 Contribute to the identification and management of risks to self and others to maintain a safe and healthy working environment

Duty 10 Promote an evidence-based approach to providing health and care services, participating in quality improvement and research activity



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- Worked with over 4,000 public sector organisations across the UK to transform their workforces.
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- Delivered over 100,000 hours of training and development across key sectors.
- Maintained an 82% success rate in apprenticeship completion.
- Ofsted "Good" rating in 2024.
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