

Teaching Assistant - Level 3



This apprenticeship is ideal for those looking to support teachers in primary and secondary schools. It covers essential skills such as supporting student learning, managing classroom activities, and fostering a positive educational environment.

There will be a strong focus adapting for SEN and apply a range of strategies to support learners of different abilities through the development of a safe and stimulating learning environment.

Teaching Assistants will know how to ensure that learners understand their work, know their learning objectives, and display positive learning behaviours in order to make progress.

They will be able to implement safeguarding policies and safe practice, working effectively with other education professionals within a framework of national legislation.



Delivery:

- Monthly workshops
- Module-Specific Seminars (online)
- Regular 1:1 reviews with a designated Coach
- Dedicated e-portfolio system
- Access to a large range of learning resources and CPD
- Full End Point Assessment preparation and support

Duration: The typical duration of this programme is 18 months. You must also allow for an additional 3 months' EPA period.

Entry Requirements: Apprentices must be in a role that supports the gathering of evidence for the apprenticeship standards

End Point Assessment: The EPA comprises varied assessments including professional discussion underpinned by a portfolio of evidence and an observation with questions.

During the apprenticeship some duties covered are:



- **Duty 1** Contribute to the overall ethos and aims of the organisation and promote diversity, inclusion, equality and acceptance of all learners in line with school policies, including by challenging stereotyped views, bullying or harassment.
- **Duty 2** Implement safeguarding policies and safe practice, including online safety, in line with legislation, policies, and procedures including maintaining confidentiality.
- **Duty 3** Work in partnership and liaise with other professionals (such as the teaching staff, SENDCo, or external advisors) and parents/carers to support all learners' learning.
- **Duty 4** Reflect on their own practice and identify appropriate professional development opportunities with the support of colleagues.
- **Duty 5** Understand the specific needs of learners and use strategies to support all learners to achieve their learning goals.
- **Duty 6** Promote engagement and teach learning behaviours to support the development of independent learners.
- **Duty 7** Establish positive relationships with learners and promote positive behaviours, consistently applying the school's behaviour policy.
- **Duty 8** Support the social, emotional, mental health, wellbeing and personal care of all learners in line with organisational policy and procedures.
- **Duty 9** Deliver individual and small group teaching within clearly defined/planned parameters in partnership with the teacher and other professionals.
- **Duty 10** Contribute to assessment and planning by supporting the monitoring, recording, and reporting of learner outcomes and participation as agreed with the teacher.
- **Duty 11** Support the development of a stimulating and safe learning environment by contributing to the selection and preparation of teaching resources that meet the diverse needs and interests of learners.
- **Duty 12** Support or lead enrichment activities for example visits, out of school activities and in school clubs.



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